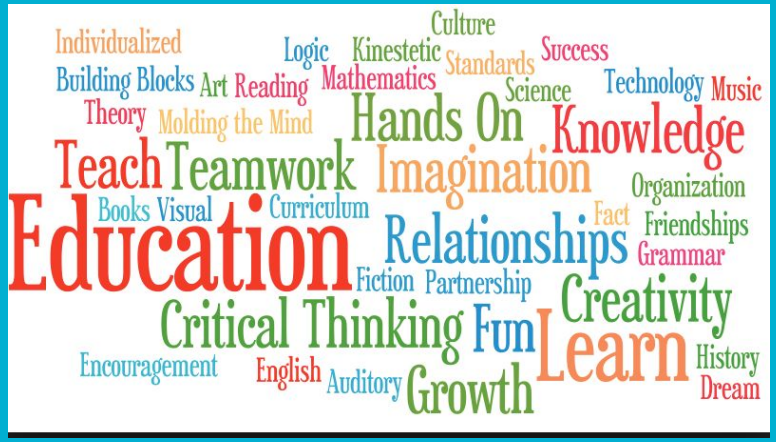
Answering Your Questions — & Addressing Your Concerns

A Cultural Change with Learning at its Core

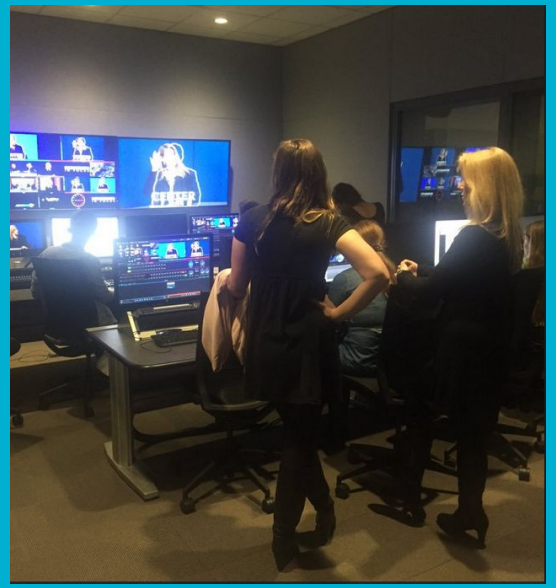
1. Why?



- Improve the teaching process
- Improve student learning
- Foster consistency
- Ensure uniformity
- Build relevance
- Increase collaboration
- Provide tangible resources for ALL stakeholders

2. How does this improve learning?

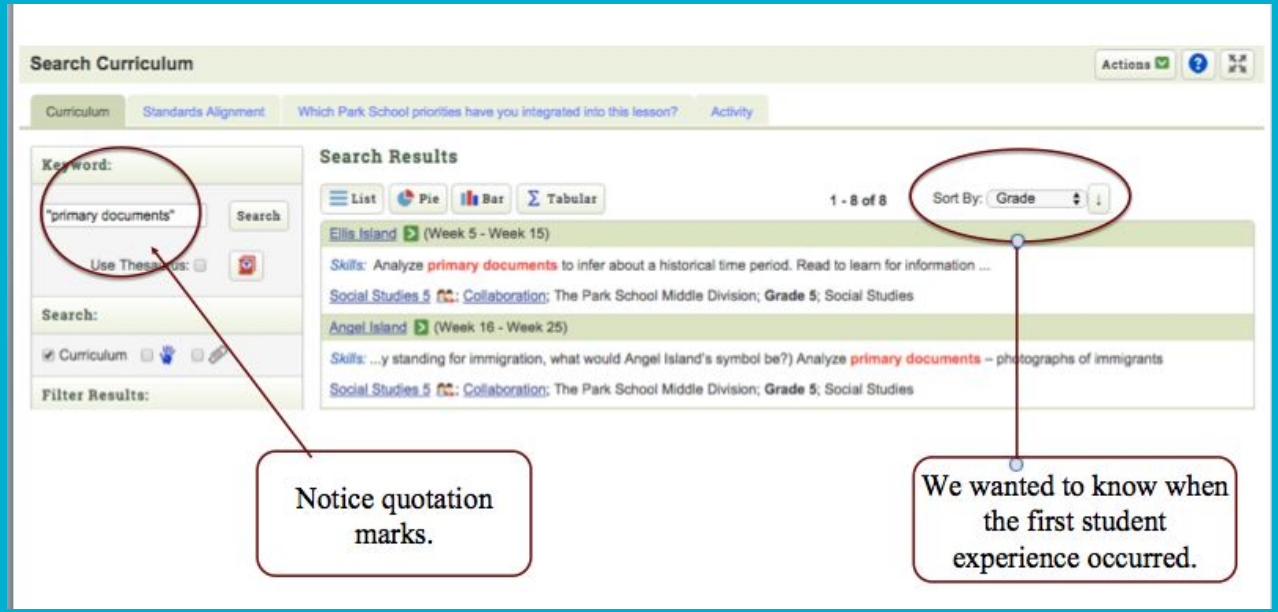
- Documenting curriculum improves student outcomes.
- Students benefit from teachers who work together.
- Students benefit from a malleable, living curriculum.



WITHIN EACH
SPONTANEOUSLY COME TOGETHER UNDER A
COMMON THEME / PURPOSE (JOINT ENTERPRISE)
THEY BUILD
TRUST AMONG MEMBERS
IN ORDER TO
SHARE TACIT KNOWLEDGE
THEREBY DEVELOPING
SHARED PRACTICE
WHICH CREATES
COLLECTIVE INTELLIGENCE
WHICH BECOMES
IMPLICITLY HELD KNOWLEDGE
COMMUNITY OF PRACTICE

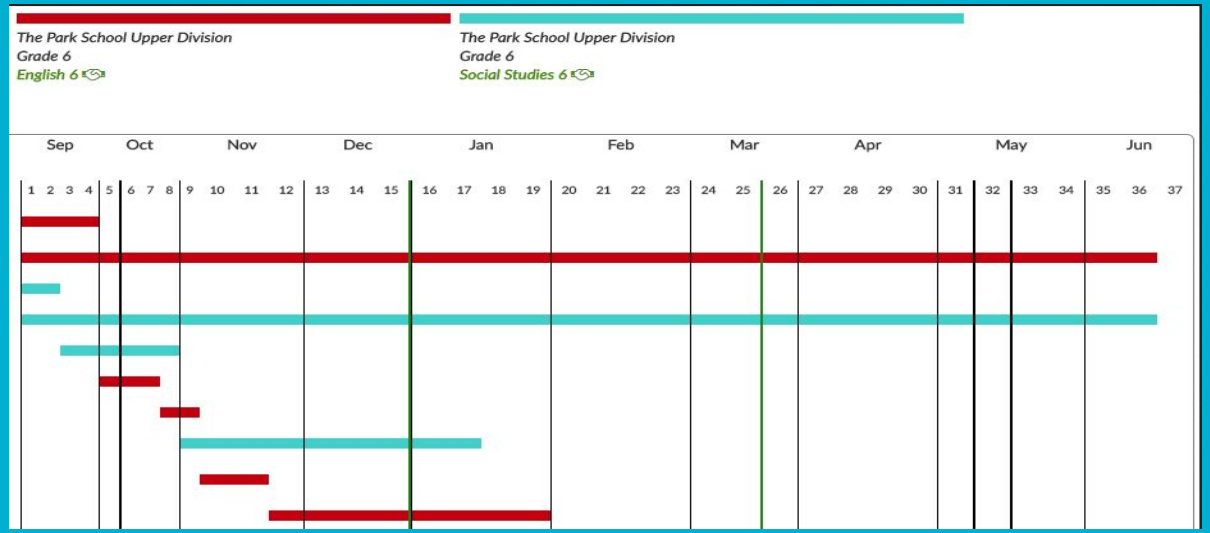
2. How does this improve learning?

- **Search Report for Collaborative Unit Design**



2. How does this improve learning?

- **Comparative Unit Calendar Report for Teacher Collaboration**



3. I already used the UbD framework to create my curriculum. Will I have to start from scratch?

4. How will I find the time?

- Built-in planning time will be offered.
- Targeted PD provided throughout the year.
- After updating the curriculum, the design process will be ongoing.

5. Who will be expected to revise their curriculum during the 18-19 school year?

- The first cohort will consist of teachers who need to update their curriculum NOW.
- Any pro-active teachers who would like to learn more about curriculum design!

6. Scope of Project

Year 1: Lay the foundation and pilot Atlas/Rubicon with two groups.

Year 2: Expand mapping in two more subject areas.

Year 3: Begin documenting all courses.

7. What now?

- Follow up with your curriculum coach!
- Ask questions!
- Join a cohort :)