

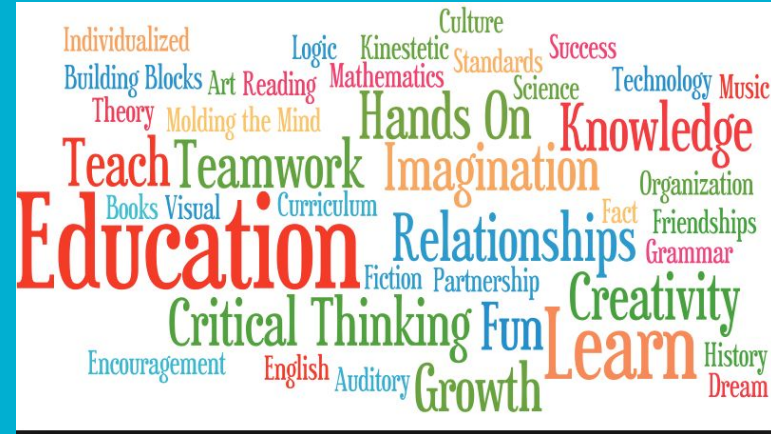
Answering Your Questions — & Addressing Your Concerns

*A Cultural Change with Learning at
its Core*



1. Why?

- Improve the teaching process
- Improve student learning
- Foster consistency
- Ensure uniformity
- Build relevance
- Increase collaboration
- Provide tangible resources for ALL stakeholders



2. How does this improve learning?

- Documenting curriculum improves student outcomes.
- Students benefit from teachers who work together.
- Students benefit from a malleable, living curriculum.





2. How does this improve learning?

- Search Report for Collaborative Unit Design

The screenshot shows the 'Search Curriculum' interface. On the left, the 'Keyword:' field contains the text '"primary documents"', which is circled in red. A red arrow points from this field to a text box below that says 'Notice quotation marks.' To the right of the search results, the 'Sort By:' dropdown menu is set to 'Grade' and is also circled in red. A red arrow points from this dropdown to a text box below that says 'We wanted to know when the first student experience occurred.' The search results list several items, including 'Ellis Island' and 'Angel Island', with details about skills and standards.

Search Curriculum

Curriculum Standards Alignment Which Park School priorities have you integrated into this lesson? Activity

Keyword: "primary documents" Search

Use Thesaurus: ☐

Search: ☒ Curriculum ☐ ☐

Filter Results:

Search Results

List Pie Bar Tabular 1 - 8 of 8 Sort By: Grade

Ellis Island (Week 5 - Week 15)

Skills: Analyze primary documents to infer about a historical time period. Read to learn for information ...

Social Studies 5 Collaboration: The Park School Middle Division; Grade 5; Social Studies

Angel Island (Week 16 - Week 25)

Skills: ...y standing for immigration, what would Angel Island's symbol be?) Analyze primary documents - photographs of immigrants

Social Studies 5 Collaboration: The Park School Middle Division; Grade 5; Social Studies

Notice quotation marks.

We wanted to know when the first student experience occurred.



3. I already used the UbD framework to create my curriculum. Will I have to start from scratch?



- Built-in planning time will be offered.
- Targeted PD provided throughout the year.
- After updating the curriculum, the design process will be ongoing.



5. Who will be expected to revise their curriculum during the 18–19 school year?

- The first cohort will consist of teachers who need to update their curriculum NOW.
- Any pro-active teachers who would like to learn more about curriculum design!



6. Scope of Project

Year 1: Lay the foundation and pilot Atlas/Rubicon with two groups.

Year 2: Expand mapping in two more subject areas.

Year 3: Begin documenting all courses.



7. What now?

- Follow up with your curriculum coach!
- Ask questions!
- Join a cohort :)

